

MOUNT ALLISON UNIVERSITY  
MEETING OF THE UNIVERSITY SENATE

January 15, 2019, 4:00 p.m.  
Tweedie Hall

Present: C. Brett (Secretary), A. Cannon, A. Cockshutt, G. Cruttwell, J. Devine, J. Dryden, E.

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J. Ollerhead then asked for questions. There were none.

06.01.15 Report from the University Planning Committee

J. Ollerhead reported that the committee expects to discuss proposals for new programs in Visual and Material Culture and for a potential named school in PPE. It is also expecting to consider the schedule for external reviews. In February, the committee expects to receive informal responses from units that were reviewed in fall 2018.

07.01.15 Report from the Academic Matters Committee

N. Farooqi presented the report, which contained a series of motions.

**Motion (N. Farooqi/C. Parker): that Senat (ws. (rie)5 5 )5 5 ri (i)Trma9 (mm@ (ries. (right)11)4 (C)TJEJE**

**the following nominees to the committees indicated for terms beginning immediately and ending June 30, 2021.**

**International Programs Committee**

**JUDITH HOLTON**

**Research & Creative Activity Committee**

**JAMES KALYN**

**Motion Carried**

09.01.15      Discover Mount Allison

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**Appendices to the Minutes**

Report from the Academic Matters Committee

ACADEMIC MATTERS COMMITTEE  
Report to Senate, January 15, 2019

This report contains recommendations for changes to academic programs effective under the 2019-2020 academic calendar:

1. 11.3.11 –Courses Which Qualify as Science Credits
2. SCIENCE COURSES
3. INDIGENOUS STUDIES COURSES
4. 11.8 – Undergraduate Certificates
5. PSYCHOLOGY

Note: additions/changes are indicated in bold text, deletions are indicated with strikeout.

1. The Academic Matters Committee recommends approval of the following changes to academic regulation 11.3.11:

**11.3.11 Courses which Qualify as Science Credits**

For purposes of Regulation 11.3.4 and 11.3.5 only, all courses offered in the following disciplines are considered as Science credits: Biochemistry, Biology, Chemistry, Computer Science, Mathematics, Physics, and Psychology. The following courses outside of these disciplines may also count as Science credits: COMM 3411, ECON 3301, 3821, 4700, 4801, 4811, all GENS courses from the Department of Geography and Environment, PHIL 2511, 35

**SCIE 4991 (3.00)****SPECIAL TOPIC IN SCIENCE**

**This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course. [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean of Science. Note 3: Students may register for SCIE 4991 more than once, provided the subject matter differs.] (Format: Variable)**

**Note: Students must consult with their program advisor to determine if SCIE courses can count toward their Major/Minor or with the Dean of Science to determine their eligibility for inclusion under regulations 11.3.4 and 11.3.5. SCIE 1991 may not be used for distribution.**

**Rationale:** The addition of special topic courses designated as ‘SCIE’ rather than under a specific science discipline will facilitate the ability to deliver course material that spans several science disciplines (e.g. R for Data Science). Students would need to consult with their program advisor to determine if SCIE courses can count toward their Major/Minor and with the Dean of Science to determine their eligibility for inclusion under regulations 11.3.4 and 11.3.5.

**3. INDIGENOUS STUDIES**

The Academic Matters Committee recommends approval of the addition of the following Indigenous Studies Special Topics courses:

**INDG 1991 (3.00)****SPECIAL TOPIC IN INDIGENOUS STUDIES**

**This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course.[Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the appropriate Dean. Note 3: Students may register for INDG 1991 more than once, provided the subject matter differs.] (Format: Variable)**

**INDG 2991 (3.00)****SPECIAL TOPIC IN INDIGENOUS STUDIES**

**This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course. [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the appropriate Dean. Note 3: Students may register for INDG 2991 more than once, provided the subject matter differs.] (Format: Variable)**

**INDG 3991 (3.00)****SPECIAL TOPIC IN INDIGENOUS STUDIES**

**This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course. [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the appropriate Dean. Note 3: Students may register for INDG 3991 more than once, provided the subject matter differs.] (Format: Variable)**

**INDG 4991 (3.00)****SPECIAL TOPIC IN INDIGENOUS STUDIES**

**This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course. [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the appropriate Dean. Note 3: Students may register for INDG 4991 more than once, provided the subject matter differs.] (Format: Variable)**

**Rationale:** The addition of courses designated as ‘INDG’ will facilitate identifying course offerings in indigenous studies under this rubric rather than under the generic ‘UNST’ rubric until such time as specific indigenous studies courses are developed with their own unique course number.

**4. UNDERGRADUATE CERTIFICATES**

The Academic Matters Committee recommends approval of the criteria for undergraduate certificates under academic regulation 11.8 Undergraduate Certificates:

**11.8 UNDERGRADUATE CERTIFICATES**

**Mount Allison University may award undergraduate certificates as an embedded certificate taken concurrently with a degree program or as a free-standing credential. Certificates are thematic in nature, comprised of a breadth of available courses related to the theme and open to students across the university with no dependenc**

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## 5. PSYCHOLOGY

The Academic Matters Committee recommends approval of the following changes to the Psychology program:

the following changes to prerequisites:

PSYC 2991 (3.00)

SPECIAL TOPIC IN PSYCHOLOGY

**Prereq: Second-year standing; PSYC 1001; PSYC 1011; or permission of the Department**

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for PSYC 2991 more than once, provided the subject matter differs.] (Format: Variable)

**Rationale:** These pre-reqs are being added to make the course consistent with all other courses offered by the department at the 2000-level. When these special topic courses are offered, course content is designed with the assumption that students will havei m H # \$



